### Proceedings of the 4th Annual Nitrogen: Minnesota's Grand Challenge & Compelling Opportunity Conference



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# UNIVERSITY GUIDELINES IN TANDEM WITH ON-FARM TESTING TO IMPROVE PROFITABILITY AND WATER QUALITY

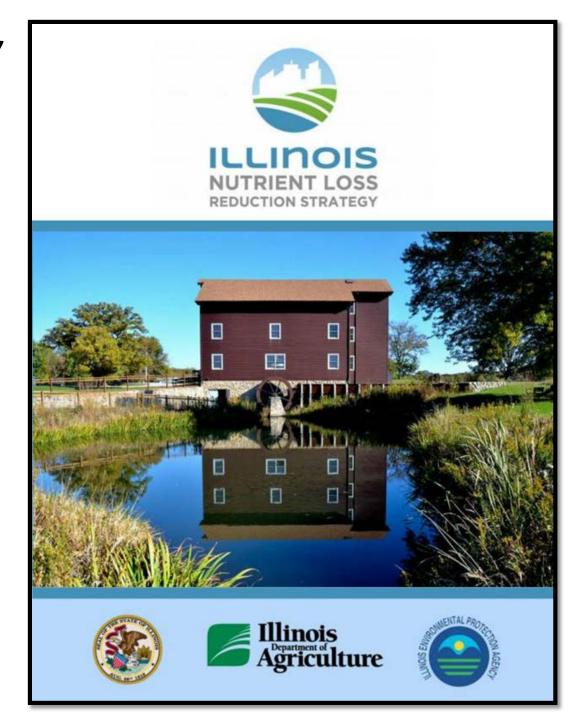
**Howard Brown** 

Mgr. of Information Mgt. and Nutrient Stewardship



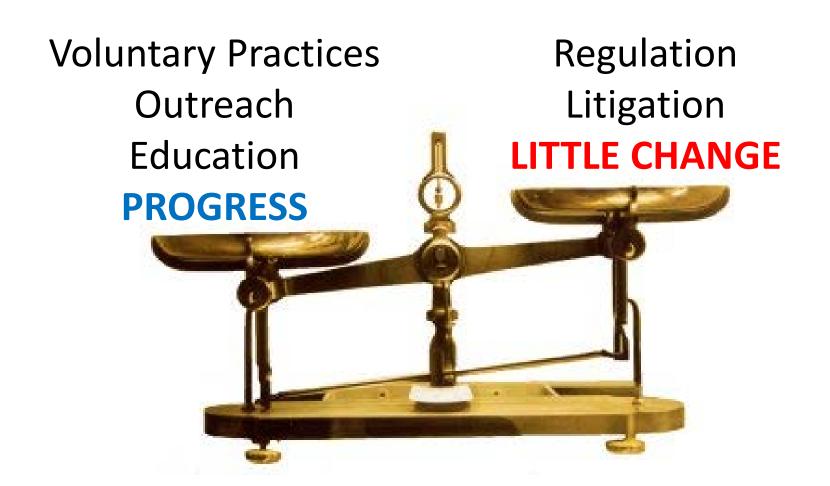
### WATER QUALITY TARGETS

- 15% Reduction in loading of NO<sub>3</sub>-N by 2025
- 25% Reduction in loading of P by 2025



We will be viewed as a source of the problem or part of the solution.







#### VIEWED AS PART OF THE SOLUTION

- Minimize Environmental Impact
- Optimize Harvest Yield
- Maximize Input Utilization

## It's All About M.O.M.



### **UNIVERSITY GUIDELINES**

4Rs of Nutrient Stewardship

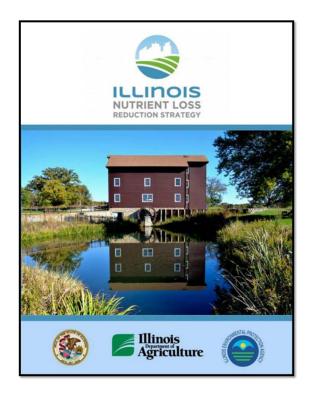




Mosaic

### **SUPPORT AVAILABLE**

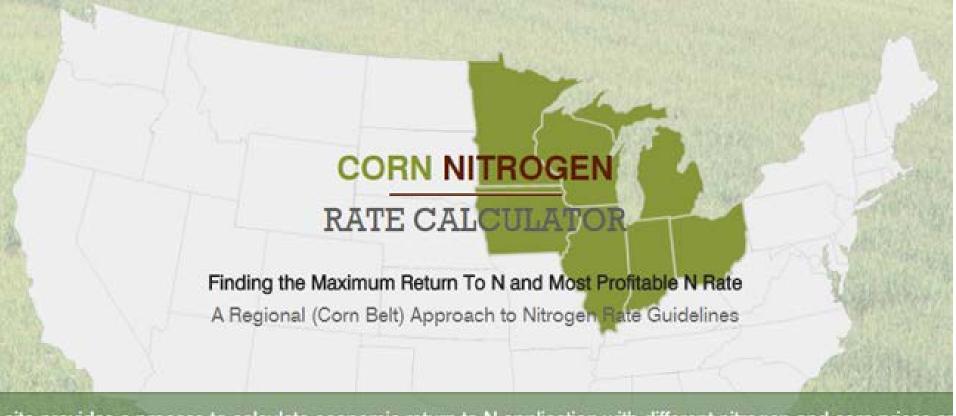








Minimize Environmental Impact
Optimize Harvest Yield
Maximize Input Utilization



site provides a process to calculate economic return to N application with different nitrogen and corn prices ar rates directly from recent N rate research data. The method used follows a regional approach for determining guidelines that is implemented in several Corn Belt states.

#### START HERE

Choose how you want to calculate N rates, using one set of prices or using mulitple prices.



#### Post navigation

- ← Previous Next →
- ShareThis

- Use N-Rate Calculator
- November 1<sup>st</sup> (50° F 4-inch)
- Use N-Serve

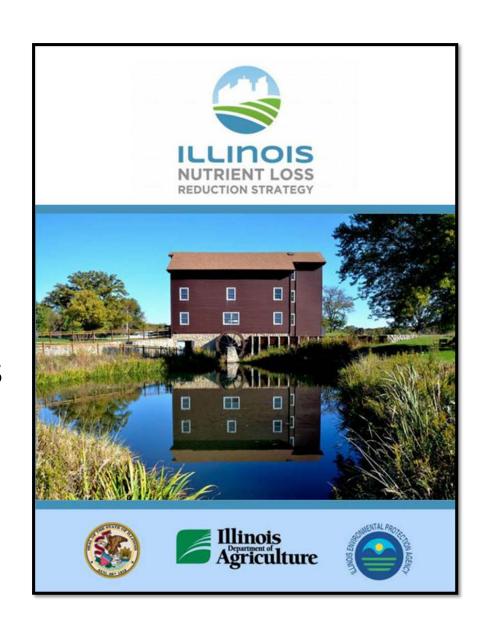
#### Timing Fall Nitrogen

Posted on October 19, 2017 by Emerson Nafziger

The substantial rain that fell over central and northern Illinois between Octavial that was dried out by crop water use, and harvest has moved back to thoughts turn to application of fall ammonia in central and northern Illinois waiting until soil temperatures are at or below 50 degrees before applying nitrification inhibitor) lowers the rate of nitrification, so helps preserve N in the soil as ammonium is safe from loss.

#### **REDUCTION TOOLS**

- Use MRTN
- Use N-Serve w/Fall N
- Split-Apply N
- Spring N on tiled fields
- Cover crop use



### **ON-FARM DISCOVERY**

Farmer questions – Farmer fields – Farmer data

"Discovery is seeing what everyone else has seen and thinking what nobody has thought."



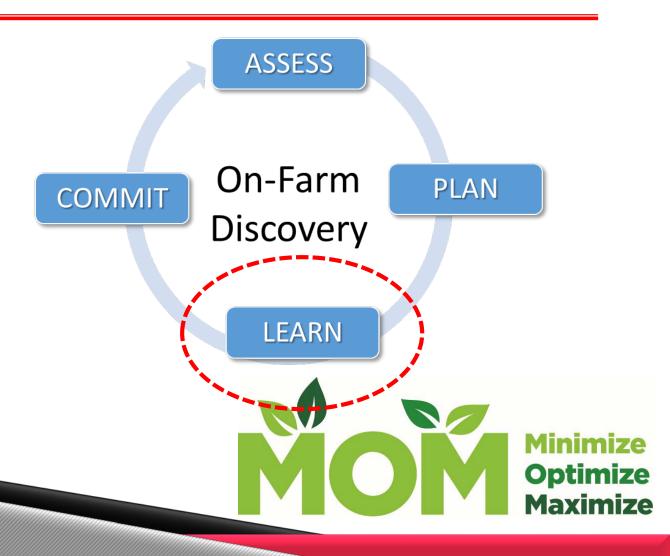
### STEWARDSHIP APPROACH (Important)

ASSESS

PLAN

LEARN

COMMIT



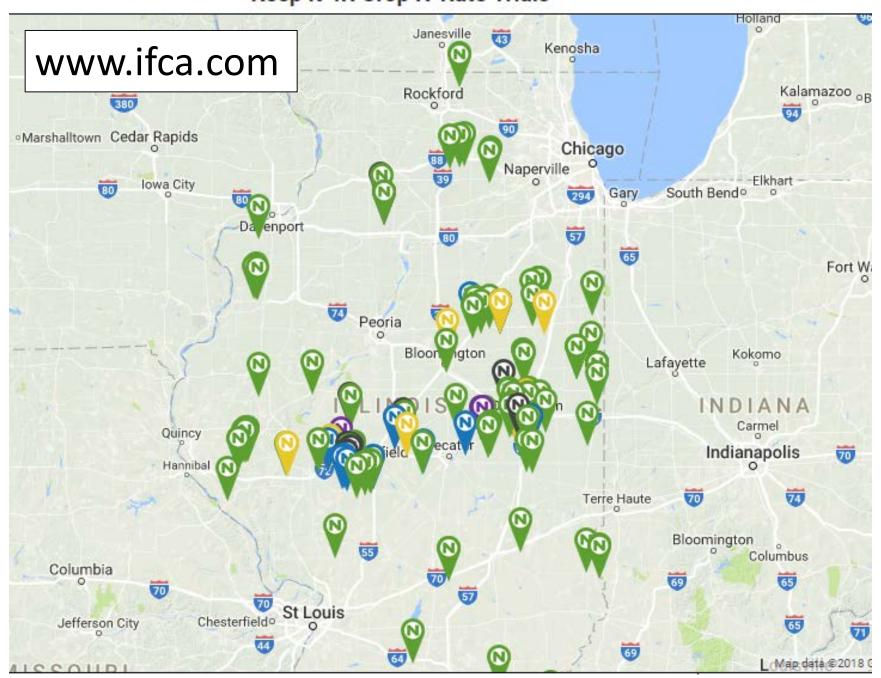


### IMPROVE STRATEGY WITH ON-FARM DISCOVERY

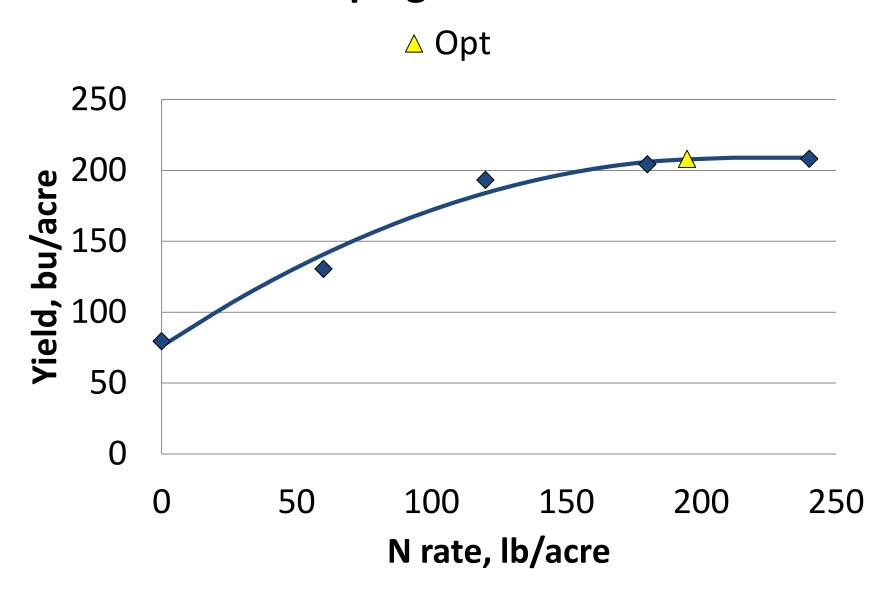
- N-Rate Study
- N-Rate x Timing Study
- Slowing Down Nitrification with N-Serve
- System vs. Application



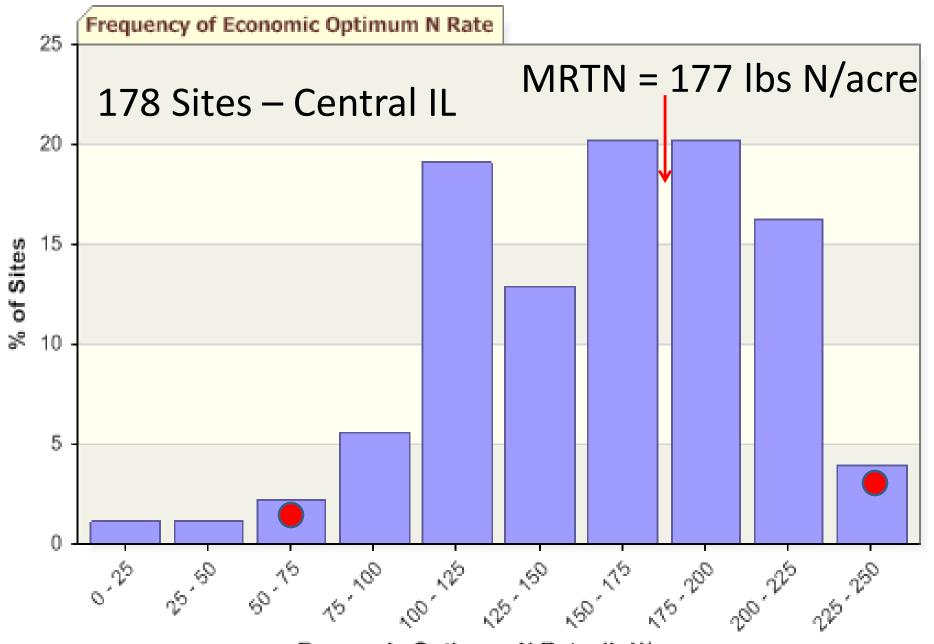
#### Keep It 4R Crop N-Rate Trials



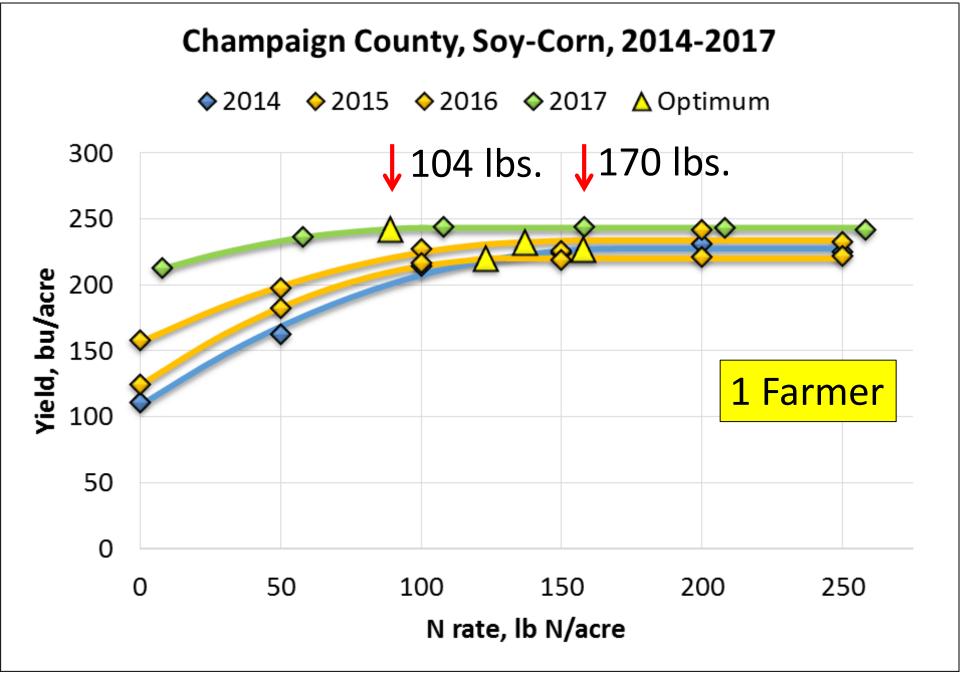
### UI Champaign Co. S-C 2015







Economic Optimum N Rate, lb N/acre



Dr. Emerson Nafziger, Crop Sciences, Univ. of IL - January, 2018

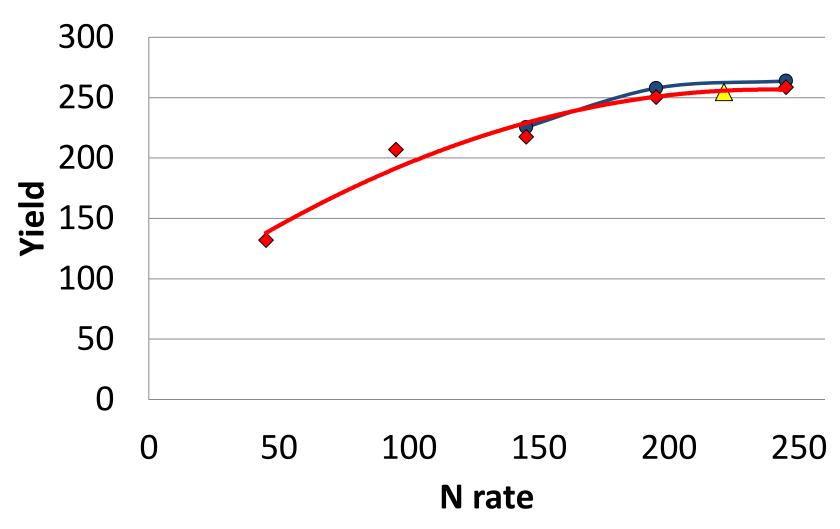
#### Piatt Co. S-C 2015

◆ Fall◆ Spring△ Optimum Yield N rate



#### Piatt Co. S-C 2015

◆ Fall ◆ Fall+SD 50 △ Optimum





Dr. Emerson Nafziger, Crop Sciences, Univ. of IL - February, 2016

### **PURPOSE**

2500 sites since 2010 Created by Illini FS

- Inventory
- Track
- Verify
- Apply

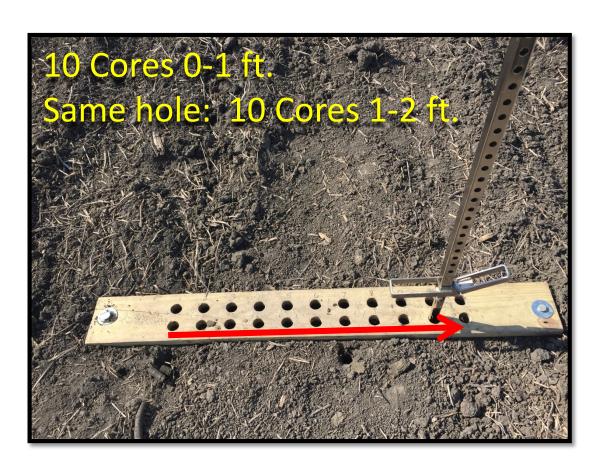


### N Management System

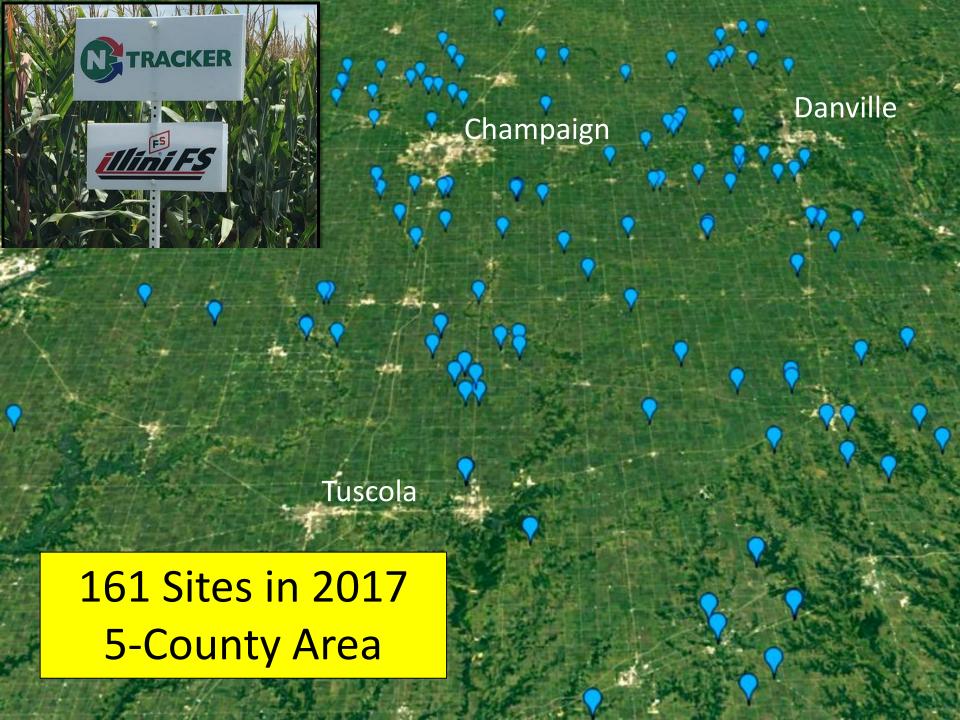
New N Management Tool



### USE A TEMPLATE FOR N-INJECTED APPLICATIONS.







#### www.nu-tracker.com

HOME ABOUT THE PROGRAM PROJECTS STEWARDSHIP BLOG LEARNING YOUR FEEDBACK

### Teach a student to learn. Inspire a student to lead.

"It's not about nutrient reduction, it's about nutrient utilization."

HIGH SCHOOL PROJECTS



#### COUNTDOWN FOR 2017-18 PROJECT

Efforts are currently underway to put the finishing touches on the 2017-18 Nutrient Stewardship Program. This year the program will focus on ways to help farmers make better N rate and time of





#### NEW TEST RESULTS Updated 5/19/2017

Click on the above icon to see our most recent testing

### PARIS HS TREATMENTS

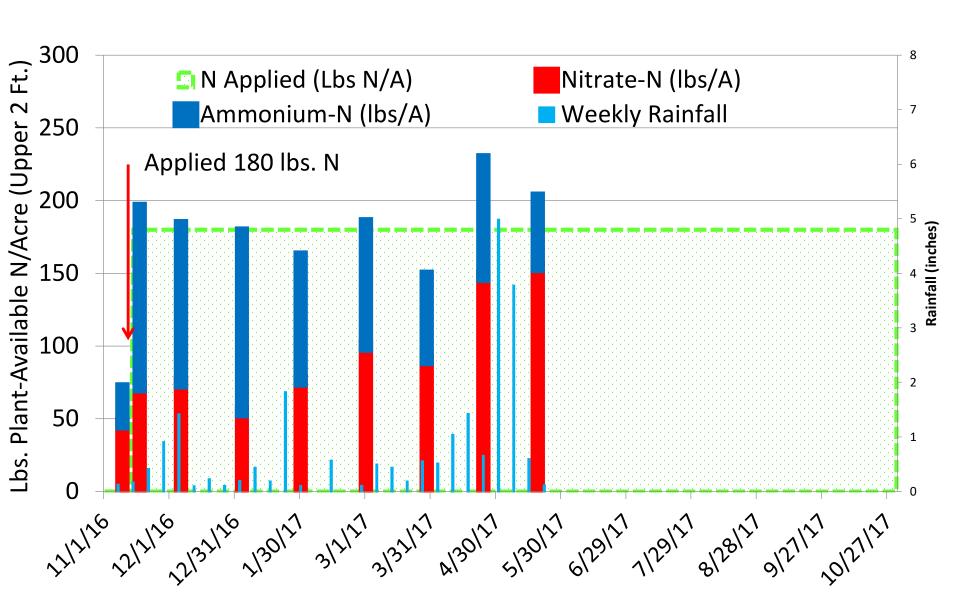
- 3 Reps.
- RCB

- 1 100% N Applied Fall, 2016
- 2 100% N Applied Spring, 2017
- 3 50% N Applied Fall, 2016 50% N Applied Spring, 2017
- 4 50% N Applied Spring, 2017 50% N Applied Post-emerge, 2017
  - 50% N Applied Fall, 2016
- 5 25% N Applied Spring, 201725% N Applied Post-emerge, 2017



### PLANT-AVAILABLE N vs. WEEKLY RAINFALL and N APPLIED (Accumulated)

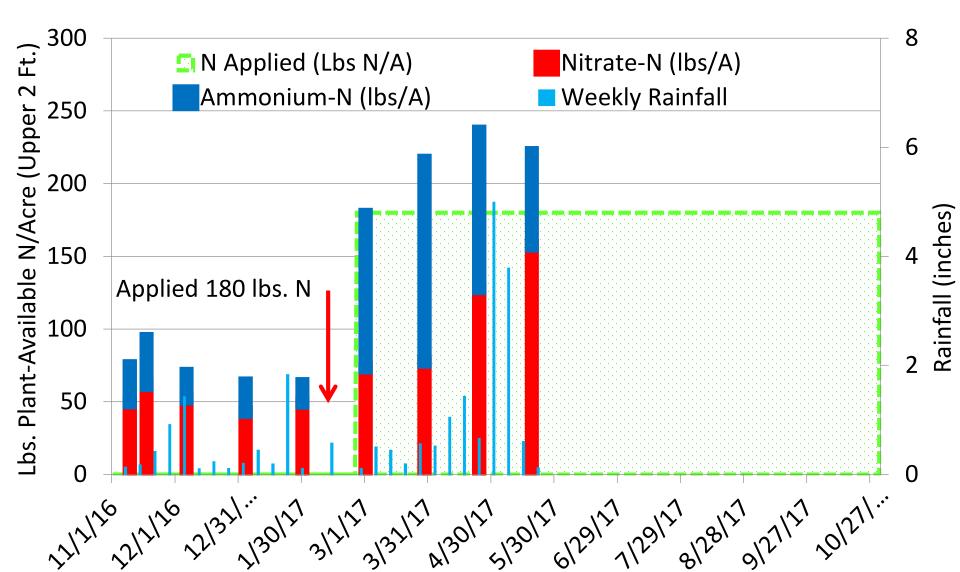
FALL-APPLIED N (180 lbs)



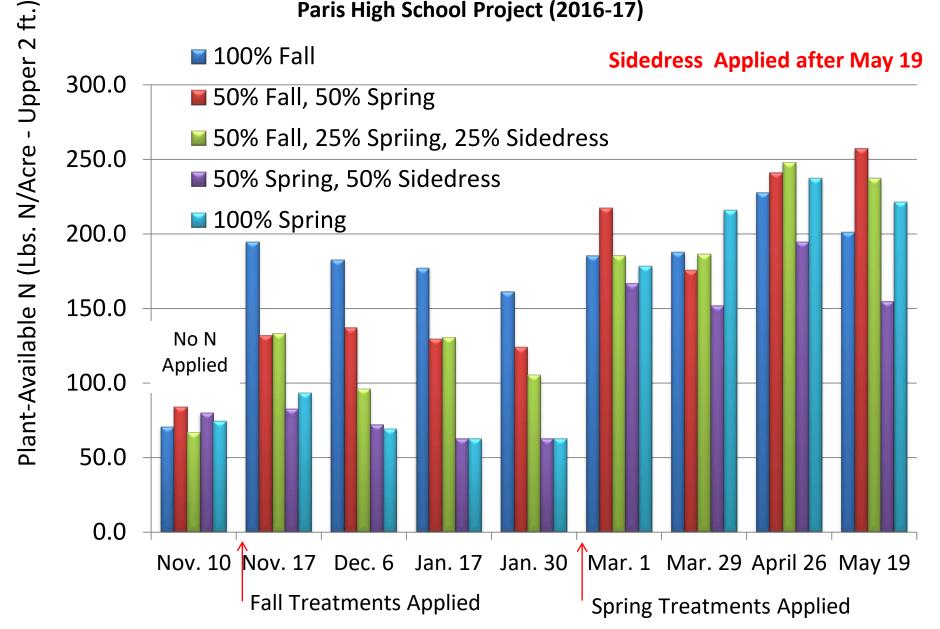


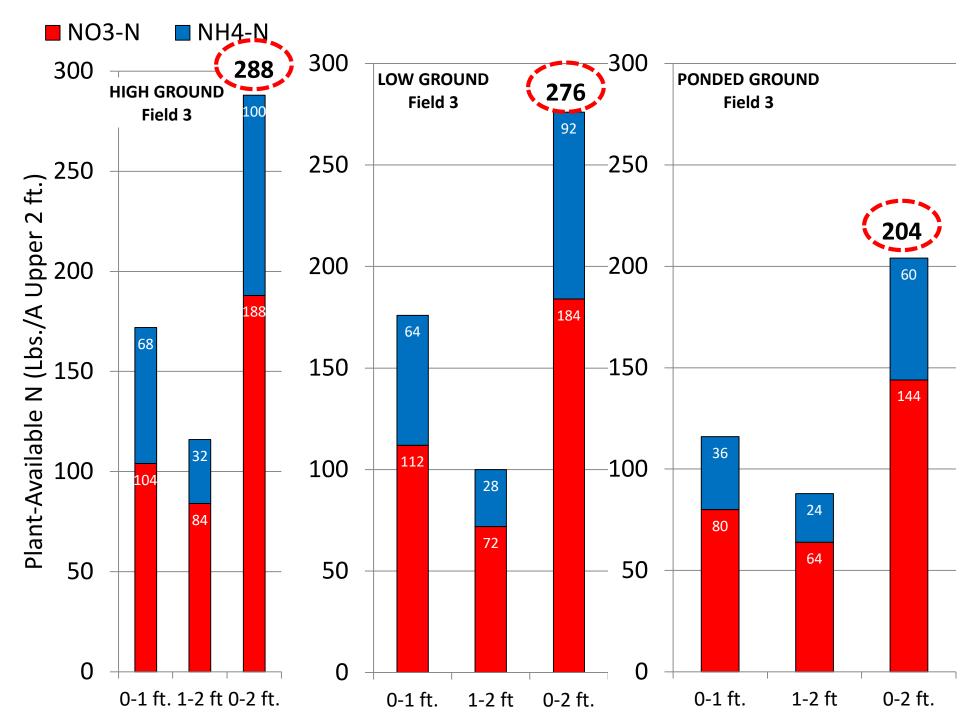
### PLANT-AVAILABLE N vs. WEEKLY RAINFALL and N APPLIED (Accumulated) SPRING-APPLIED N (180 lbs.)



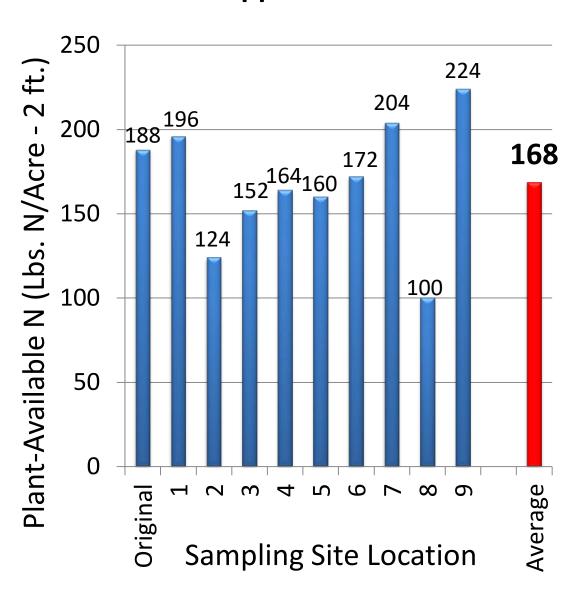


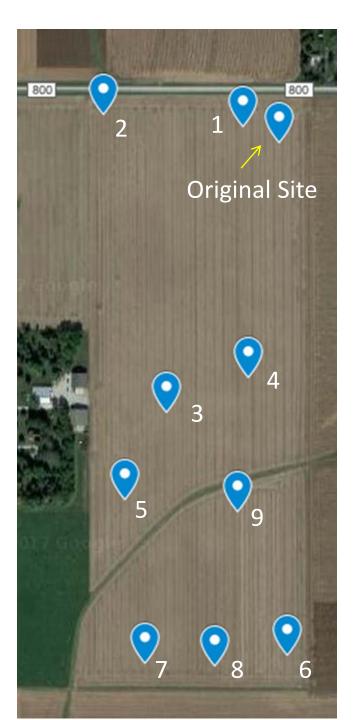
### Total PAN in Upper 2 ft. of Profile Using Different N Management Systems Paris High School Project (2016-17)





### Plant-Available N (Lbs. N/A) in Upper 2 Ft. at V6







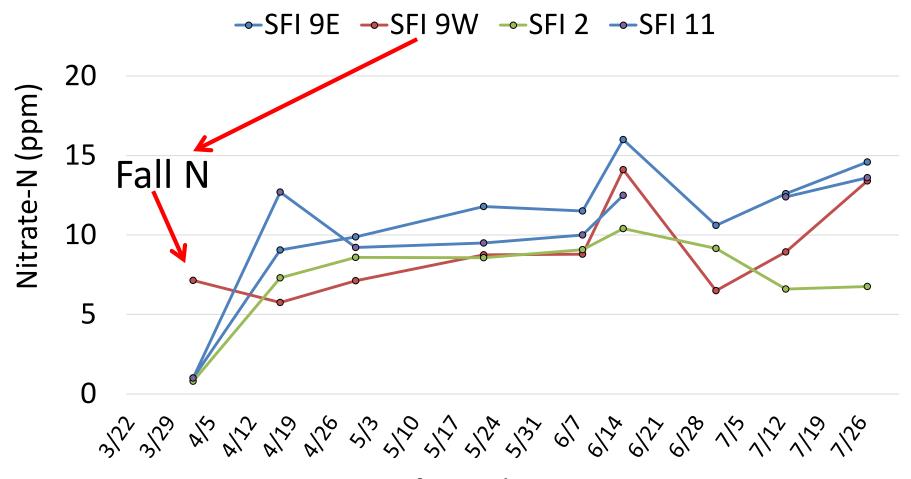
2017-18

- To learn about the dynamics of tile water concentration of nitrate-N over time.
- To recognize loss from the field
- To develop a responsible and defensible N management program

FIELD	DATE APPLIED	SOURCE	PLACEMENT	RATE N	ADDITIVE
IILLD	DAILAITLILD	SOUNCE	LACLIVILIVI	IVAILIN	ADDITIVE
SFI 9e	4/11/15	AA	Injected	120	None
	6/19/15	Urea	Surface	46	Agrotain
			<b>4</b>		
SFI 9W	11/12/14	AA	Injected	120	N-Serve
	6/19/15	Urea	Surface	46	Agrotain
			1		
SFI 2	4/12/15	AA	Injected	120	None
	6/23/15	Urea	Surface	46	None
SFI 11	None (beans)				

2/14/2018

### 2016 Subsurface Field Tile Grab Samples - Nitrate-N



**Date of Sampling** 

### Teach a student to learn. Inspire a student to lead.

To be sustainable a Nutrient Loss Reduction Strategy must focus on reducing nutrient loss through utilization and profitability. "Use it rather than lose it."

ABOUT THE PROGRAM



#### PROGRAM PARTICIPANTS



Fisher High School

"Sometimes discovery is not just about finding something new, it is looking at something differently. It's not about what we know, but what we are willing to learn."

www.nu-tracker.com

### **NUTRIENT STEWARDSHIP PROGRAM**

### **Participating High Schools**

- Fisher
- Hoopeston
- Paris
- Shiloh
- Unity

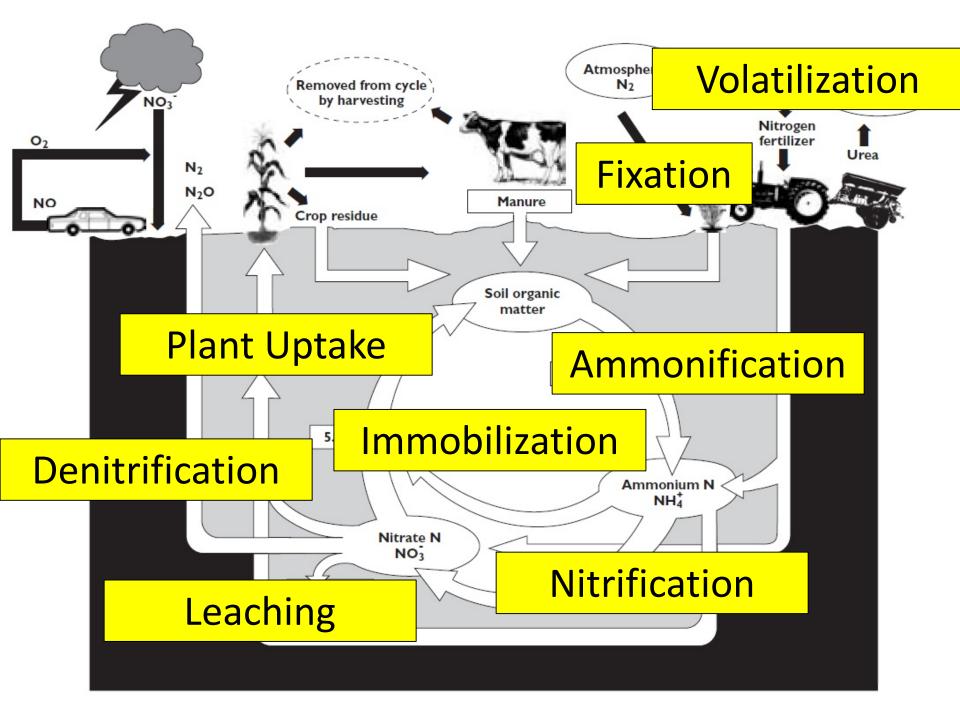
70 students



### **PARTICIPANTS**

- Local high schools
- Illini FS
- Illinois Fertilizer and Chemical Assn.
- GROWMARK Foundation
- KOCH Agronomic Services





### LEARNING POINTS.

- Learn the N Cycle and explain why it is important
- Watch what happens to PAN
- Learn the importance of N Mgt.
- Share what is learned





### Tell me and I forget. Teach me and I remember. Involve me and I learn.

Benjamin Franklin



